



## Grade 7 Pre-AP English Language Arts

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**Conference Period:** 5<sup>th</sup> Period

**Tutoring Opportunities:** Monday, Wednesday, and Friday mornings

### **Class Materials:**

- If students need a book for home, please contact the teacher
- 2 composition notebooks, 2 pocket folders with brads/prongs, highlighters, pen/pencils, and other materials as required
- Available classroom library
- Students will utilize Canvas and a teacher designed OneNote

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### **Course Description:**

Designed for highly motivated students with above grade level proficiency in language arts. Communication skills are reinforced as the student improves proficiency in sentence structure and learns the components of a well-developed paragraph through a process approach to writing. Grammar, spelling, vocabulary instruction, and research skills are emphasized. This course assists in preparing students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

### **Course Goals:**

Students who complete this course successfully will be able to:

- Students will increase the volume of their reading
- Students will increase the complexity of their reading
- Students will develop an understanding of multiple genres
- Students will write about something they know, care a lot about, and write for real reasons

### **Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to

daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

### **Assignments, exams, expectations outside of the classroom:**

Students are expected to read for at least 15 minutes every night, they will also have a weekly article of the week that will require students to write a one-page reflection. Students will occasionally have projects that will require time outside of the classroom to complete, please be aware of due dates. Students will also assignments that are due in Canvas, so they will need to plan on having access technology. If technology is not available at home, students will need to make plan on coming to tutorials before school.

### **Attendance/Tardy Policy/Make-Up Work:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

### **Classroom Expectations:**

- Be on time
- Come prepared
- Be respectful
- Be kind
- Stay humble
- Work hard, play hard

### **Preliminary Schedule of Topics, Readings, and Assignments**

- Students will focus on reading complex texts including novels, short stories, nonfiction, poetry, and drama.
- Students will work on multiple modes of writing including: realistic fiction, information, poetry, and argument.
- Students will have self-selected novels to promote independent reading and foster a love of reading.

### **Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to

disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.